

Kenneth Wesson

National Science Consultant



Kenneth Wesson is a former higher education faculty member and administrator. He delivers keynote addresses on the neuroscience of learning for educational organizations and institutions throughout the United States and overseas. His audiences range from early childhood specialists to university-level educators. Wesson's international audiences have included educators and administrative officers from six of the world's seven continents. His research is frequently published and referenced in Parents Magazine, HealthNet, and the journal Brain World.

Wesson regularly addresses educational organizations, counseling associations, school districts and parenting organizations on the subject of "brain-considerate" learning environments. In addition to his speeches on the neuroscience of learning, Wesson speaks on the subjects of early brain development, design and engineering, STEM and ST²REAM, access and equity, and curriculum development. Wesson also serves on the advisory boards for the Korean Institute of Brain Science, Kids at Science, and the International Association of STEM Leaders. He is an active member of *Scientists without Borders* and he can be seen on PBS specials on human learning and the teenage brain. In 2017, Wesson was selected to receive the Marquis Who's Who Lifetime Achievement Award.

In addition to participating in a symposium at the United Nations' Department of Public Information and NGOs, Wesson has been a keynote speaker for many of the leading international educational organizations for American and International schools, including the Association of International Schools in Africa (AISA), the Association of American Schools in South America (AASSA), Middle East North Africa (MENA), the Central and Eastern European Schools Association (CEESA), the National Association of Independent Schools (NAIS), East Asia Regional Council of Overseas Schools (EARCOS), the Near East South Asia schools (NESA), along with numerous American educational organizations, school districts, colleges and universities.



Keynote addresses, seminars and workshops on the following subjects:

If It's Your Job to Develop the Mind, Shouldn't You Know How the Brain Works?

STEM, STEAM, and STREAM Education

21st Century Skills

Safety and the Brain

Phenomenon-Based Learning

Merging the Goals of STEM, Common Core, and the NGSS

Developing Academic Language and Early Literacy

Creativity, Innovation and the Brain

Teaching and Engaging Students of Poverty

Teaching Design and Engineering

How the Young Brain Learns

How Students Learn Science

Stress, Trauma and the Brain

Social-Emotional Learning

The Role of Art in Learning

The Cognitive Benefits of Play and Movement

The New Brain

The Aging Brain

Science and Engineering

The Principal's as Instructional Leader

Teachers Making an Impact

Memory: How We Remember and Why We Forget

The Next Generation Science Standards

Access and Equity

For more information, please email
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